



Neurodiversity & support

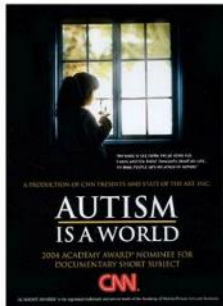
How to shape future services

What is neurodiversity



- Judy Singer – 1997
- Sociologist, on the ASD spectrum
- HU
- describes the diversity of all people
- autism, ADHD, learning difficulties
- Promote equality c inclusion

Why do we have to ask?



CHANGING FACE OF AUTISM

- name
- definition
- diagnostic criteria
- numbers

CONSTANTLY CHANGING !

The first face



- Donald Grey Triplett
- First autism diagnosis
- 1943
- ~~Institution~~
- Family
- Small town – social network
 - Social skill practice
 - Communication skill practice
 - Acceptance, Protection

<https://www.bbc.com/news/magazine-35350880>

My story



- Family farm
- Lots of job to everyone → individualised tasks
- Strict daily schedule → predictability
- Big social network → inclusion
- ~~TV, mobile phone~~ → low sensory stimulation

~~WORD FOR AUTISM~~ → PwA !

The first person with autism I ever met



This picture is an illustration

Older sister of my best friend

- did not speak much
- smiled a little oddly
- loved gardening
- clumsy – slow
- included (social discipline)

Inclusion



My Mom

- Teacher (mathematic)
- ~~Word of inclusion~~
- Never left any student behind
- **Modified the curriculum** – considering the **students' individual needs**
- „Give him (her) time! – (s)he will get there”

My high school classmate



This picture is an illustration

- Slow
 - Amazing math skill
 - Lonely
 - But still **Included**
- He became a special need teacher

Autism (ND) friendly environment

All the
knowledge

Wording

Validated
diagnosis
tools

Guidelines

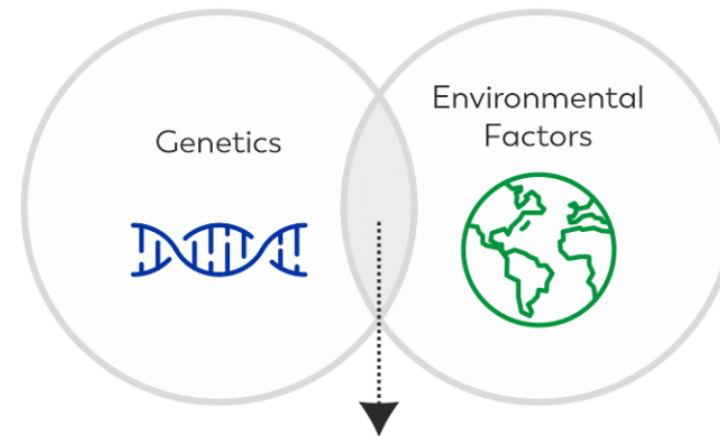
We just
DON'T do it

WHY NOT?

Environment ?

- Air pollution ?
- Unhealthy food ?
- Older parents?
- Too many screentime?
- ???

What Causes Autism?



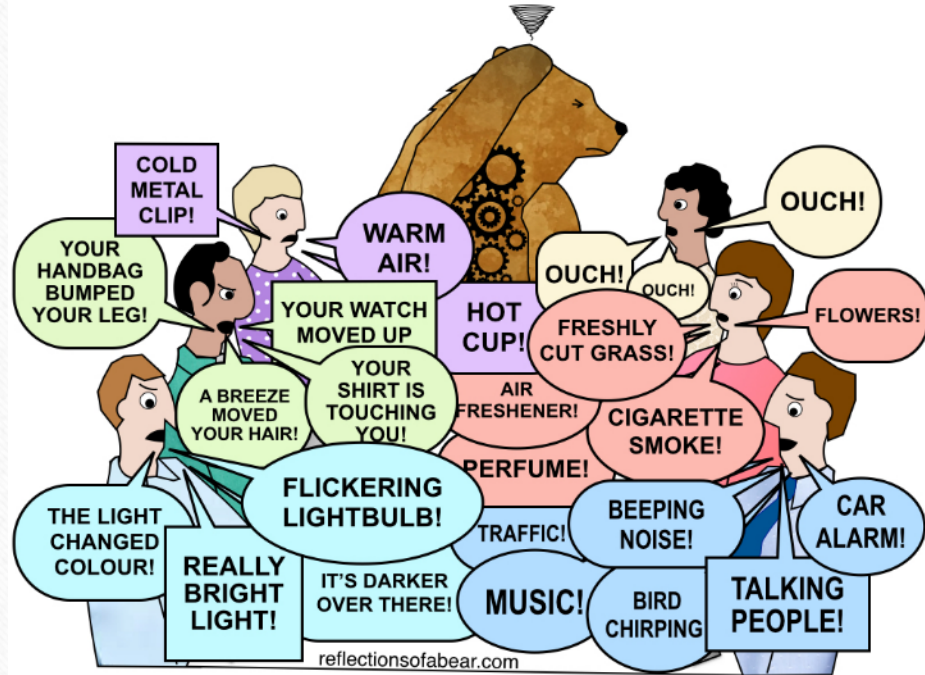
1.9%

of children in the U.S. are diagnosed with ASD

Most common factor of the environment



Society



- Life is extreme fast - unpredictable
 - Too many sensory stimuli
 - No small local communities
- (Single parent with an autistic child)
- Communication is an industry
 - Big school groups (30+ children in a class)
 - Open office places

How to shape future services



- Use the knowledge – we need professionals
- Structure - Predictability
 - Time (schedule)
 - Space (architecture)
- Focus on individual needs
 - Modify the curriculum
 - Modify the communication (AAC tools)
 - Create meaningful tasks
- Decrease sensory stimuli
 - Smaller classes
 - Less screens
- **Be patient!**

Thank you!

